**Bear Grass Charter School**

**Strategic Plan**

Revised February 2018

**Vision:** Every Bear Grass Charter School student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen.

**Mission:** The mission of Bear Grass Charter School, in partnership with family and community, is to enhance the quality of life of all students by ensuring they possess the competencies to achieve academic and vocational success in a technological world. Our collaboration with East Carolina University and other post-secondary institutions will strengthen the focus on mathematics and science throughout the curriculum.

**GOAL 1:**

**Every student at Bear Grass Charter School graduate from high school prepared for work, further education, and citizenship**

**Objective 1.1**

Increase the cohort graduation rate

**Measure 1.1.1**

Percentage of graduates receiving a diploma within four (4) years

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | 82.0% | 84.5% | 86.0% | 87.5% | 89.0% | 90.5% |
| Actual Results | >95% | 96.9% | 89.7% | 88.9% | 87.2% |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |  |  |

**Measure 1.1.2**

Percentage of graduates receiving a diploma within five (5) years

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 85.1% | 86.6% | 88.1% | 89.6% | 91.1% |
| Actual Results | NA | 95.0% | 95.0% | 89.7% | 88.9% |  |

**Objective 1.2**

Graduate students prepared for post-secondary education

**Measure 1.2.1**

Percentage of the junior class scoring at or above the minimum requirement score on the American College Test (ACT) for admission into the UNC System (composite score of 17)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 62.7% | 66.9% | 71.1% | 75.3% | 79.5% |
| Actual Results | 48.0% | 51.9% | 55.8% | 26.0% | 65.2% |  |

**Measure 1.2.2**

Average American College Test (ACT) Composite Score for graduating class

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 18.5% | 18.6% | 18.8% | 18.9% | 19.0% |
| Actual Results | NA | 17.0% | 17.6% | 17.6% | 17.5% |  |

**Measure 1.2.3**

Percentage of Advanced Placement (AP) exams taken on which students scored 3 or above

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | 64.0% | 66.0% | 68.0% | 55.0% | 55.0% | 55.0% |
| Actual Results | 50.0% (2) | NA | 0% (3) | NA | NA |  |

**Objective 1.3**

Graduate students pursuing a Career and Technical Education (CTE) concentration prepared for careers

**Measure 1.3.1**

Percentage of graduates who are Career and Technical Education (CTE) Concentrators who earned a Silver or better on the

ACT WorkKeys assessment

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 68.3% | 69.3% | 73.6% | 75.1% | 76.6% |
| Actual Results | 13.0% | 8.6% | .04% | 70.00% | 91.0% |  |

**Measure 1.3.2**

Number of credentials earned by CTE students who complete industry certification programs

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 5 | 10 | 15 | 20 | 30 |
| Actual Results | 0 | 9 | 2 | 25 | 44 |  |

**Measure 1.3.3**

Percentage of graduates receiving a Career-Ready or a College/Career-Ready endorsement

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | 23.0% | 25.0% | 27.0% |
| Actual Results | NA | NA | 79.0% | 53.0% | 65.0% |  |

**Measure 1.3.4**

Percentage of graduates receiving a Career-Ready or a College/Career-Ready / UNC endorsement

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | NA | NA |
| Actual Results | NA | NA | NA |  |  |  |

**Objective 1.4**

Increase student performance on the state’s End of Grade (EOG) and End of Course (EOC) Assessments

**Measure 1.4.1**

Percentage of students' test scores at or above the proficient level on the EOG and EOC assessments (Students scoring Levels

4 & above: College-and career-ready [CCR] standard) Note: Results for students scoring Levels 3 & above; Grade Level

Proficiency (GLP) also are reported

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 49.2% | 51.7% | 54.2% | 56.7% | 47.7% |
| Actual Results (CCR) | 37.4% | 46.0% | 42.9% | 47.8% | 48.6% |  |
| Proposed Target | NA | NA | 51.7% | 56.9% | 57.2% | 57.5% |
| Actual Results (GLP) | NA | 55.9% | 54.2% | 59.5% | 60.7% | 57.5% |

**Measure 1.4.2**

To meet or exceed annual academic growth

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | YES | YES | YES | YES | YES | YES |
| Actual Results | NO | YES | NO | NO | YES |  |

**GOAL 2: Every student has a personalized education**

**Objective 2.1**

Increase the number of students who graduate from high school with post-secondary credit

**Measure 2.1.1**

Number of high school students who earn college credit but not an associate degree prior to graduating from high school

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | TBA | TBA | 47.0% | 49.0% |
| Actual Results | 8 | 8 | 11 | 37 | 45 |  |

**Measure 2.1.2**

Number of students who participate in at least one Advanced Placement course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | 2 | 0 | 3 | 5 | 5 | 0 |

**Objective 2.2**

Increase the number of teachers and students using online learning tools

**Measure 2.2.1**

Number of students successfully completing one or more online courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | TBA | TBA | 47.0% | 49.0% |
| Actual Results | 2 | 9 | 74 | 90 | 139 |  |

**Measure 2.2.2**

Number of teachers using online learning tools as an instructional strategy

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | 75.0% | 85.0% | 90.0% | 95.0% | 100.0% | 100.0% |
| Actual Results | 81.8% | 91.3% | 100.0% | 100.0% | 100.0% |  |

**Objective 2.3**

To achieve STEM-or Global Education ready status

**Measure 2.3.1**

Designated as STEM- or Global Education-ready school (Rubric for Global Education-ready schools to be established by

December 2014 by SBE)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | NA | NA | NA | NO | NO | NO |

NOTE: Baseline data will be collected in 2014-15

**Measure 2.3.2**

Percentage of students with flexible student schedules (5th period and Dual Enrollment as example)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | 20.0% | 30.0% | 40.0% |
| Actual Results | 18.8% | 30.2% | 19.8% | 29.2% | 38.41% |  |

**Measure 2.3.3**

Percentage of middle and high school students being offered instruction at the pace appropriate for the needs of students using the following strategies (grade improvement, credit by demonstrated mastery, IEP, and 504 plans)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | 25.0% | 20.0% | 15.0% |
| Actual Results | 89.8% | 33.6% | 33.3% | 17.2% | 17.9% |  |

**Objective 2.4**

Increase the efficiency of meeting academic, operational, and financial goals

**Measure 2.4.1**

Percentage at or above 60% on EOG and EOC assessments (Students scoring Levels 4 & above: College-and career-ready [CCR] standard) Note: Results for students scoring Levels 3 & above; Grade Level Proficiency (GLP) also are reported

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 49.2% | 51.7% | 54.2% | 54.2% | 56.7% |
| Actual Results (CCR) | 37.4% | 46.0% | 49.9% | 47.8% | 47.8% | 49.2% |
| Proposed Target | NA | NA | 51.7% | 58.0% | 60.0% | 62.0% |
| Actual Results (GLP) | NA | 55.9% | 54.2% | 59.5% | 59.5% | 59.2% |

|  |
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|  |

**Measure 2.4.2**

To meet or exceed expected annual academic growth

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | Yes | YES | YES | TBA | TBA | TBA |
| Actual Results | NO | YES | NO | NO | YES |  |

**Measure 2.4.3**

To meet or exceed academic, financial, and operational goals as measured by the Office of

Charter School's performance framework

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | NA | NA | NO | YES |  |  |

**Objective 2.5**

Increase our performance composite at or above 60% and meeting or exceeding growth

**Measure 2.5.1**

Performance composite at or above 60% and meeting or exceeding growth (Students scoring Levels 4 & above: College-and career-ready [CCR] standard) Note: Results for students scoring Levels 3 & above; Grade Level Proficiency (GLP) also are reported

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 49.2% | 51.7% | 54.2% | 56.7% | 49.0% |
| Actual Results (CCR) | 37.4% | 46.0% | 49.9% | 47.8% | 49.2% |  |
| Actual Results (GLP) | NA | 55.9% | 54.2% | 59.5% | 59.2% |  |

**GOAL 3: Every student, every day has excellent educators**

**Objective 3.1**

Develop and support highly effective teachers

**Measure 3.1.1**

Percentage of teachers moving from "in need of improvement" or "effective" to a higher status on the educator evaluation system

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | NA | NA | NA | NA | NA |  |

**Measure 3.1.2**

Percentage of teachers with a status of effective or highly effective on the educator evaluation system

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | NA | NA | NA | 100.0% | 100.0% | 100.0% |

**Measure 3.1.3**

Percentage of teachers who respond, "agree" to follow-up survey item, "BGCS-assigned professional development activities have increased my understanding of instructional best practices."

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | 93.0% | 94.0% | 95.0% | 96.0% |
| Actual Results | NA | NA | 100.0% | 95.0% | 100.0% |  |

**Objective 3.2**

Develop and support highly effective administrators

**Measure 3.2.1**

Percentage of teachers answer "yes" to the question "The school leadership consistently supports teachers." on the Teacher Working Conditions Initiative (administered in even-number years; question 7.1d.)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | 98.0% | NA |  |
| Actual Results | NA | 96.0% | NA | 92.0% | NA |  |

**Objective 3.3**

Increase the number of teachers graduating from quality traditional and alternative educator preparation programs

**Measure 3.3.1**

Percentage of teachers that is highly qualified

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | 82.8% | 82.8% | 89.0% | 94.9% |  |  |

**NOTE: Significant changes in licensure exam requirements go into effect in 2014-15, making it unreliable to use historical data to**

**develop proposed targets.**

**Measure 3.3.2**

Percentage of first, second and third year teachers rated proficient or higher standards on 3, 4, & 6 on the NC educator evaluation system

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Actual Results | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |  |

**Objective 3.4**

Increase the percentage of effective or highly effective teachers targeting teachers with a performance composite below 60% and not meeting or exceeding academic growth

**Measure 3.4.1**

Percentage of teachers with a status of effective or highly effective on the educator evaluation system at BGCS not meeting or exceeding academic growth

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | NA | NA |
| Actual Results | NA | 18.0% | 26.0% | 25.0% | 33.0% |  |

**Measure 3.4.2**

Percentage of National Board Certified teachers not meeting or exceeding growth

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | TBA | TBA | TBA | TBA |
| Actual Results | NA | 50.0% | 100.0% | 100% | 100% |  |

**GOAL 4:**

**Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators**

**Objective 4.1**

Provide Bear Grass Charter School’s campus with sufficient wireless coverage to support 1:1 computing initiatives

**Measure 4.1.1**

Percentage of classrooms with sufficient level of wireless coverage to implement 1:1 programs campus wide

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Actual Results | 90.0% | 95.0% | 100.0% | 100.0% | 100.0% | 100.0% |

**Measure 4.1.2**

Percentage of middle school classes implementing 1:1 programs for students

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 85.0% | 90.0% | 95.0% | 100.0% | 100.0% |
| Actual Results | 80.0% | 85.0% | 100.0% | 100.0% | 100.0% |  |

**Measure 4.1.3**

Percentage of high school classes implementing 1:1 programs for students

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 85.0% | 90.0% | 95.0% | 100.0% | 100.0% |
| Actual Results | 80.0% | 85.0% | 100.0% | 100.0% | 100.0% |  |

**Objective 4.2**

Use Home Base as an essential resource for instructional delivery, online test administration, and communications with parents and students

**Measure 4.2.1**

Utilizing the Instructional Improvement System (IIS) within Home Base with all of its teachers

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | YES | YES | YES | YES | YES |
| Actual Results | NA | YES | YES | YES | YES | YES |

**Measure 4.2.2**

Utilizing the parent portal to allow parents to access information online regarding their children

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | YES | YES | YES | YES | YES | YES |
| Actual Results | YES | YES | YES | YES | YES | YES |

**Measure 4.2.3**

Utilizing NCTest to administer state mandated tests

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | YES | NA | YES | YES |
| Actual Results | NA | NA | YES | NA | YES | YES |

**Objective 4.3**

Use all State and federal funding according to State and federal laws and State Board of Education policies

**Measure 4.3.1**

Maintaining funds in systems in compliance with the Uniform Education Reporting System

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Actual Results | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

**Measure 4.3.2**

To achieve outstanding salary audit exceptions as of September 30 of each year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | YES | YES | YES | YES | YES | YES |
| Actual Results | YES | YES | YES | YES | YES |  |

|  |  |
| --- | --- |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |  |

**GOAL 5: Every student is healthy, safe, and responsible**

**Objective 5.1**

Create and maintain safe and respectful school environment

**Measure 5.1.1**

Percentage of students who agreed or strongly agreed that their teachers really care about them and give them a lot of encouragement as measured by the Youth Risk Behavior Survey (YRBS) administered in even number years

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | NA | TBA |
| Actual Results | NA | NA | NA | NA | NA |  |

**Measure 5.1.2**

Implementation of a Multi-Tiered System of Support (MTSS)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | YES | YES |
| Actual Results | NA | NA | NA | NA | YES | YES |

**Measure 5.1.3**

Percentage of students who have been bullied on school property during the past 12 months as measured by the YRBS

in even number of years

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | NA | TBA |
| Actual Results | NA | NA | NA | NA | NA |  |

**Objective 5.2**

Promote healthy, active lifestyles for students

**Measure 5.2.1**

Percentage of BGCS teachers implementing each component of the Healthy Active Children Policy (local school health advisory council, physical education, recess/physical activity, and coordinated school health program)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | 100.0% | 100.0% | 100.0% | 100.0% |
| Actual Results | NA | NA | 63.2% |  |  |  |

**Measure 5.2.2**

Percentage of high school students who are overweight or obese as reported on the YRBS in even number years

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | 22.0% | TBA | TBA |
| Actual Results | NA | NA | NA | NA | NA |  |

**Objective 5.3**

Decrease the number of students who are chronically absent, dropout, or suspended out of school

**Measure 5.3.1**

Percentage of students with 10 or more unexcused absences annually

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | TBA | TBA | TBA |
| Actual Results | 25.3% | 3.6% | 1.9% | 2.9% | 2.6% |  |

**Measure 5.3.2**

|  |  |
| --- | --- |
| Annual 9-12 dropout rate |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | 2.8% | 2.2% | 2.1% | 2.0% | 2.0% |
| Actual Results | 1.5% | 1.6% | 1.1% | 0.86% | 1.1% |  |

**Measure 5.3.3**

Number of 6-12 students suspended out of school (short-term is 10 days or less and long-term is more than 10 days)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | NA | TBA |
| Actual Results | 20 | 24 | 16 | 37 | 24 |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |

**Objective 5.4**

Decrease school violence and crime in schools

**Measure 5.4.1**

Number of reportable acts of school violence and crime

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure Values** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** |
| Proposed Targets | NA | NA | NA | NA | NA | TBA |
| Actual Results | 1 | 8 | 5 | 2 | 6 |  |