High School Graduation Requirements

To make sure students stay on track for a high school diploma, please remember that every high school student must meet state course and credit requirements in addition to local BGCS requirements. Look below for the section that matches your student.

For Ninth Graders Entering in 2012-13 and Later				
Content Area	Future Ready Core Requirements			
English	4 Credits			
	I, II,III,IV			
Mathematics	4 Credits			
	Math I, Math II, Math III			
	4 th Math Course to be aligned with the student's post high school plans			
Science	3 Credits			
	An Earth & Environmental Science, Biology, and a physical science course			
Social Studies	4 Credits			
	World History			
	Civics and Economics			
	American History I and American History II OR			
	AP US History with an additional social Studies course			
World Languages	Not required for high school graduation. A two-credit minimum is required for			
	admission to a university in the UNC system.			
Health and Physical Education	1 Credit			
	Health/ PE			

Mathematics Graduation Requirements		
Effective for Freshmen Entering High School for 2012-13 and BEYOND		
Math I +Math II + Math III + a 4 th math course taken from one of the three columns below = All Four Math Credits		

Courses accepted as the 4 th Level mathematics credit admission into UNC System institutions	Students Planning to Attend Other Colleges, a Community College, or a Technical School	Students Exempted by Principal form usual sequence	Students Identified as Learning Disabled in Math
NC Standard Course of Study Courses Adv. Functions and Modeling Pre Calculus Community College Courses AP Courses AP Courses AP Calculus AB AP Calculus BC AP Statistics	Probability & Statistics CTE Single Courses that equal 1 full math credit Carpentry I Pairs of CTE Courses that equal 1 Math CREDIT Personal Finance AND Entrepreneurship I Carpentry II AND Carpentry III	 Plus two additional courses from choices below: Introductory to Mathematics Foundations of Math I Probability and Statistics Principles of Business and Finance Carpentry I 	Students included in the category defined by NC General Statute 115C81(b) must complete four credits in mathematics. This legislation sates that the State Board of Education shall not require Algebra I as a graduation standard for any student with an IEP that: i) identifies the student as learning disables in the area of mathematics and ii) states that this learning disability will prevent the student from mastering Algebra I. These students should construct a four-course mathematics sequence using any combination of the courses listed in the preceding columns. Each student's course selection should be guided by his or her post-secondary goals, as defined in his/her IEP.