High School Graduation Requirements
To make sure students stay on track for a high school diploma, please remember that every high school student must meet state course and credit requirements in addition to local BGCS requirements. Look below for the section that matches your student.

| For Ninth Graders Entering in 2012-13 and Later |  |
| :--- | :--- |
| Content Area | Future Ready Core Requirements |
| English | $\mathbf{4}$ Credits |
|  | I, IIIIIIV |

## Mathematics Graduation Requirements

Effective for Freshmen Entering High School for 2012-13 and BEYOND
Math I + Math II + Math III + a $4^{\text {th }}$ math course taken from one of the three columns below = All Four Math Credits

Courses accepted as the $4^{\text {th }}$
Level mathematics credit
admission into UNC System
institutions
NC Standard Course of Study Courses

- Adv. Functions and Modeling
- Pre Calculus

Community College Courses

## AP Courses

- AP Calculus AB
- AP Calculus BC
- AP Statistics

Students Planning to Attend Other Colleges, a Community College, or a Technical School

Probability \& Statistics

## CTE Single Courses that equal

1 full math credit

- Carpentry I

Pairs of CTE Courses that equal
1 Math CREDIT

- Personal Finance AND Entrepreneurship I
- Carpentry II AND Carpentry III


## Students Exempted by

Principal form usual sequence

Plus two additional courses from choices below:

- Introductory to Mathematics
- Foundations of Math I
- Probability and Statistics
- Principles of Business and Finance
- Carpentry 1

Students Identified as Learning Disabled in Math

Students included in the category defined by NC General Statute 115C81(b) must complete four credits in mathematics. This legislation sates that the State Board of Education shall not require Algebra I as a graduation standard for any student with an IEP that: i) identifies the student as learning disables in the area of mathematics and ii) states that this learning disability will prevent the student from mastering Algebra I.
These students should construct a four-course mathematics sequence using any combination of the courses listed in the preceding columns. Each student's course selection should be guided by his or her post-secondary goals, as defined in his/her IEP.

